

Name:
Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/20/2018
School Year 2018-2019
Grade 2

English Language Arts			
Reading	T1	T2	T3
Asks and answers such questions as who, what, where, when, why and how to show understanding of key details in a text			
Describes how characters in a story respond to major events and challenges			
Describes the structure of a story, including how the beginning introduces the story and the ending concludes the action. Shows understanding of a story's characters, setting or plot			
Identifies the main topic of a text as well as the focus of specific paragraphs within the text			
Knows and uses various text features, (e.g., captions, bold print, subheadings, glossaries, indexes) to efficiently locate key facts or information in a text			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Writing	T1	T2	T3
Writes opinion pieces that include an introduction, state an opinion, supply supporting reasons, use linking words, and provides a conclusion			
Writes informative/explanatory texts that includes an introduction, uses facts and definitions to develop points, and provides a conclusion			
Writes narrative stories that recount an event, including details to describe actions, thoughts, and feelings, uses temporal words to signal event order, and provides a sense of closure			
Speaking and Listening	T1	T2	T3
Participates in discussions with diverse partners, about grade 2 topics and texts, with both peers and adults in small and large groups			
Recounts or describes key ideas or details after listening to a text read aloud or information presented orally or visually			
Tells a story or recounts an experience with appropriate facts and relevant, descriptive details, speaking in clear sentences			
Language	T1	T2	T3
Demonstrates commands of standard English grammar (e.g., collective nouns, irregular past tense verbs, common abbreviations) when writing or speaking			
Demonstrates commands of standard English conventions (e.g., capitalization, punctuation, and spelling) when writing			
Determines or clarifies the meaning of unknown words choosing flexibly from an array of strategies (e.g., context clues, prefixes, suffixes and root words, dictionaries)			

Mathematics			
Operations and Algebraic Thinking	T1	T2	T3
Fluently adds and subtracts within 20 using mental strategies			
Uses addition and subtraction within 100 to solve one-step word problems, using symbols to represent unknown numbers			
Uses addition and subtraction within 100 to solve two-step word problems, using symbols to represent unknown numbers			
Number and Operations in Base Ten	T1	T2	T3
Understands that the digits in a number represent different amounts of hundreds, tens and ones			
Reads and writes numbers to 1000 using digits, number names, and expanded forms			
Compares two three-digit numbers based on place value			
Fluently adds and subtracts within 100 using place value strategies			
Adds and subtracts within 1000, using concrete models or drawings and strategies based on place value			
Explains why addition and subtraction strategies work, using place value and the properties of operations			
Measurement and Data	T1	T2	T3
Accurately measure the length of an object by selecting and using appropriate tools			
Tells and writes time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.			
Solves word problems involving dollar bills, quarters, dimes, nickels, and pennies			
Represent and Interpret Data	T1	T2	T3
Creates a picture graph and bar graph to represent data, then uses the graph to compare, add, and subtract			
Science			
Standards	T1	T2	T3
Plans and carries out investigations			
Obtains, evaluates and communicates information			
Develops and uses models			
Social Studies			
Standards	T1	T2	T3
Identifies specific features on a map and globe			
Identifies the components of a community and the connections among them			
Identifies and describes customs and traditions from around the world			

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Achievement Evaluation Key
4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade _____

Learner Qualities	T1	T2	T3
Shows respect towards students and adults			
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Makes effective use of time to produce quality work			
Accepts responsibility for choices and behaviors			
Transitions appropriately			
Listens and follows directions			
Seeks assistance when necessary			
Participates in group discussions			
Completes homework			

Learner Qualities Evaluation Key
C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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Art			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Respects materials being used			
Music			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of melody through instrumental and/or vocal performance			
Demonstrates an understanding of rhythm through movement, instrumental and/or vocal performances			
Learner Qualities	T1	T2	T3
Is a well mannered performer and audience member			
Participates and shows effort			

Spanish			
Achievement Essential Standards	T1	T2	T3
Verbally communicates in Spanish using presented vocabulary			
Writes in Spanish to present information on a variety of topics			
Learner Qualities	T1	T2	T3
Demonstrates self-control and follows directions			
Participates in group discussions			
Physical Education			
Achievement Essential Standards	T1	T2	T3
Apply movement concepts to extend versatility and improve physical performance			
Utilize a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

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Teacher Comments

Trimester 1:

Trimester 2:

Trimester 3: